



Video Self-Analysis “Noticing” Rubric

Use this rubric to assess how successfully you are able to filter out noisy or distracting details and focus on your instructional practices during self-reflection.

	NEEDS IMPROVEMENT	PROFICIENT	ADVANCED
Identifying What's Important	I did not differentiate between important and unimportant details.	I identified details related to instruction but did not highlight the most important details.	I identified what was most important in my classroom and instruction.
Making Connections	I made connections between unimportant parts of classroom instruction or made no connections at all.	I made connections between multiple parts of classroom instruction.	I made connections between important parts of classroom instruction and principles of effective teaching.
Incorporating Contextual Knowledge	I did not incorporate contextual knowledge into my analysis.	I incorporated some contextual knowledge into my analysis.	I readily incorporated contextual knowledge into my analysis.
Drafting Next Steps	I did not incorporate next steps into my analysis.	I generated some next steps in my analysis and plan to implement them.	I generated multiple next steps in my analysis and implemented them.

